

To pass the unit exam, you must be able to do the following (using books and notes):

CONCEPTUAL TOOLS	Learning Objective	Reading
<b>COMPLEX ANALYSIS</b> EXPLANATIONS OF $j$ CONVENIENT EXAMPLES <b>BASIC MATH</b> Addition and subtraction <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> Multiplication Rationalization <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2</a>   <a href="#">(PDF)</a> Conjugate <a href="#">DEFINITION</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 3</a>   <a href="#">(PDF)</a> Magnitude <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> Phase $\text{Re}[]$ <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2</a>   <a href="#">(PDF)</a> $\text{Im}[]$ Roots and Powers $N^{\text{TH}} \text{ ROOTS}$ <a href="#">example</a>   <a href="#">(pdf)</a> $N^{\text{TH}} \text{ ROOTS OF UNITY}$ POWERS <a href="#">example</a>   <a href="#">(pdf)</a> <b>RECT AND POLAR FORMS</b> Euler's formula (complex exp) Polar form Rect $\leftrightarrow$ polar xform triangle <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2</a>   <a href="#">(PDF)</a> <a href="#">Example</a>   <a href="#">(pdf)</a>	4.1 Perform these operations on complex numbers: a. Multiply, divide, add, and subtract complex numbers. b. Find the complex conjugate of any complex number. c. Rationalize the denominator of a fraction of complex numbers. d. Convert from polar form to rectangular form and vice versa. e. Find the real part of any complex number. f. Find the absolute value (i.e., magnitude) of any complex number. g. Find the nth root or power of any complex number.	App B
<b>COMPLEX ANALYSIS</b> <b>PHASORS</b> <a href="#">Tutorial</a>   <a href="#">(pdf)</a> Rotating stick shadow Identities Phasor math Phasor $\leftrightarrow$ inv-phasor xform <a href="#">EXAMPLE 1</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 1 (CONT)</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2</a>   <a href="#">(PDF)</a> <a href="#">EXAMPLE 2 (CONT)</a>   <a href="#">(PDF)</a>	4.2 Take the phasor transform of a sinusoidal function of time and inverse phasor transform of a phasor.	Chap 9: Sec 9.1-9.3

\* The material in this handout is based extensively on concepts developed by C. H. Durney, Professor Emeritus of the University of Utah.

<b>IMPEDANCE CIRCUITS</b> OHM'S LAW Statement Series impedances Parallel impedances Impedance networks <a href="#">Example 1 (pdf)</a> <a href="#">Example 2 (pdf)</a>	4.3 Transform circuits to the frequency domain and apply the concept of impedance in the frequency domain. This includes finding the equivalent impedance of combinations of elements.	Chap 9: Sec 9.4,9.6
<b>IMPEDANCE CIRCUITS</b> KIRCHHOFF'S LAWS <a href="#">Example (pdf)</a>	4.4 Apply Kirchhoff's laws in the frequency domain.	Chap 9: Sec 9.5
<b>IMPEDANCE CIRCUITS</b> NODE-VOLTAGE METHOD <a href="#">Example (pdf)</a>	4.5 Apply the node-voltage method in the frequency domain.	Chap 9: Sec 9.8
<b>IMPEDANCE CIRCUITS</b> MESH-CURRENT METHOD <a href="#">Example (pdf)</a>	4.6 Apply the mesh-current method in the frequency domain.	Chap 9: Sec 9.9
<b>IMPEDANCE CIRCUITS</b> THEVENIN EQUIVALENT Deriving Thevenin equivalent <a href="#">Example 1 (pdf)</a> <a href="#">Example 2 (pdf)</a>	4.7 In the frequency domain, transform sources and find Thevenin and Norton equivalent circuits.	Chap 9: Sec 9.7
<b>SUPERPOSITION</b> CIRCUITS VAC + VAC <a href="#">EXAMPLE (PDF)</a>	4.8 Apply the principle of superposition in the frequency domain.	
<b>COMPLEX ANALYSIS</b> PHASORS Phasor diagrams <a href="#">EXAMPLE (PDF)</a>	4.9 Draw appropriate phasor diagrams and use them in analyzing and designing circuits.	Chap 9: Sec 9.12