There are a number of lockers on the top floor of the MEB, near the ECE office (SE corner of MEB, rm 3280). These lockers have slots cut in their doors so that homework and lab notebooks can be dropped through the slots. Turn in your homework in the locker marked "ECE 2210/00 Homework". Homework is due by 5:00 p.m..

The following problems are not meant to be hard. You should be able to do most of them in your head with no special formulas or calculations. In fact you should find them rather dumb and trivial. That's the point, I want to drill these concepts into your head so that you'll find them easy.

1. The figure at right shows a hydraulic system with a pump that converts rotational energy to fluid energy and two turbines which convert that energy back to rotational energy. Do NOT assume that the turbines are equal in size. This is a closed system containing an incompressible fluid with no places for that fluid to collect; i.e. flow in = flow out of any point or object. Kirchhoff's current law applies. The volumetric fluid flows are indicated by the arrows. 3

$$I_1 := 0.01 \cdot \frac{m^3}{s}$$
 $I_2 := 0.007 \cdot \frac{m^3}{s}$

 $I_4 = _$ $I_5 = _$ $I_6 = _$

 $I_1 = _$ $I_3 = _$ $I_4 = _$

2. The figure at right shows an electrical circuit with a battery that converts chemical energy to electrical energy and two resistors which convert that electrical energy to heat energy. Do NOT assume that the resistors are equal in size. All electrical circuits are closed systems containing incompressible charges with no places for those charges to collect; i.e. flow in = flow out of any point or object. Kirchhoff's current law applies. . The electrical currents are indicated by the arrows.

$$I_1 := 0.01 \cdot A$$
 $I_2 := 0.007 \cdot A$

 $I_3 = _$ $I_4 = _$ $I_5 = _$

3. The figure at right shows a similar electrical circuit only currents are indicated by the arrows next to the wires. T common way to show the current flow because a little a too easily confused with the electrical symbol for a diode about diodes later.

$$I_2 := 20 \cdot mA$$
 $I_5 := 14 \cdot mA$



ECE 2210 / 00 homework #1, p.1













6. Again, a similar electrical circuit with the electrical current arrows in the more common position, next to the wires.



ECE 2210 / 00 homework # 1, p.2



11. Careful here, there are now two pumps. Also, given the flow arrows shown, one or more of the flows must come out **negative**.



12. What does a negative fluid flow physically mean?



14. What does a negative electrical current physically mean?



I ₁₀ = _____ I ₁₁ = _____

ECE 2210 / 00 homework # 1, p.3

16.



17. The figure at right shows the pressure differentials across elements in a hydraulic system. The side indicated by the + sign is the higher pressure side. Conversely, - indicates the lower pressure. ΔP_S is the pressure difference supplied by the pump (S for <u>S</u>ource). ΔP_2 is the pressure difference driving the left turbine and ΔP_4 is the pressure difference driving the right turbine. Assume no pressure losses or discontinuities in the pipes, joints, or corners; i.e. all connected pipes are at exactly the same pressure. Finally, the fluid has no mass, so gravity and Bernoulli can go take a hike.

 $\Delta P_{S} := 12 \cdot \frac{N}{m^2} = 12 \cdot Pa$ $\Delta P_2 =$ _____

Yes, I know that these are ridiculously low pressures for a hydraulic system.

18. The figure at right shows the voltage differentials across elements in an electrical circuit. The side indicated by the + sign is the higher voltage side. Conversely, - indicates the lower voltage. V_S is the voltage supplied by the battery. V_2 is the voltage across the left resistor and V_4 is the voltage across the right resistor. You may assume no voltage drops across any of the wires or connections in practically all electrical schematics; i.e. all connected wires are at exactly the same voltage (electrical potential).



ECE 2210 / 00 homework # 1, p.4



I₁₁ = _____

ΔP,

ΔP



24. What does a negative pressure difference physically mean?



26. Watch your + and - signs very carefully now.









ECE 2210 / 00 homework # 1, p.6