## ECE 3510 homework RL3

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- j

- 1. Problem 4.5 (p.99) in the Bodson text.
  - a) Sketch (by hand) the root-locus plot for the following open-loop transfer function:

Apply only the main rules (Section 4.4.2 in text or the first page of class notes)

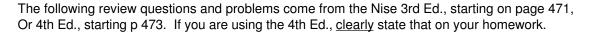
$$G(s) = \frac{s \cdot (s+1)}{(s+2)^2 \cdot (s+3)}$$

- b) Repeat part a) for:  $G(s) = \frac{(s+3)}{s(s+9)^3}$
- c) Repeat part a) for:  $G(s) = \frac{(s+a)}{(s+b)\cdot(s^2-2\cdot s+2)}$  a > 0 b > 0 k > 0a, b, & k are all positive, real numbers

Also give condition(s) that a and b must satisfy for the closed-loop system to be stable for sufficiently high gain (k) (note that you do not need to apply the Routh-Hurwitz criterion, nor provide the range of k for which the system is closed-loop stable).

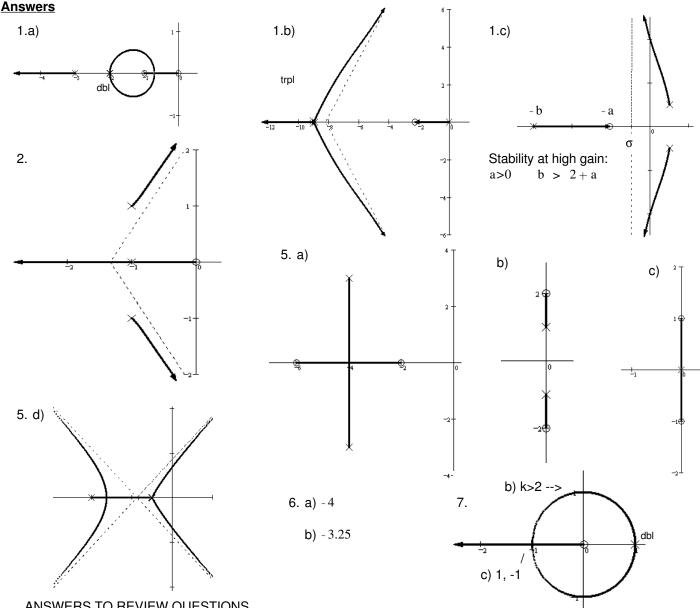
2. Problem 4.12 in the Bodson text.

Sketch the root-locus for the open-loop poles shown at right, using only the main rules. There is a zero at s = 0, two poles at s = -1 and two poles at  $s = -1 \pm j$ .



- 3. Nise, Ch.8, review question 3, rephrased here: If  $G(s_1) = 5 / 180^\circ$ , is the point  $s_1$  on the root locus? If yes, what gain factor would place a closed-loop pole at  $s_1$ ?
- 4. Nise, Ch.8, review questions 4, 6, 7, 8, 9, 10.
- 5. Nise, Ch.8, problem 3
- 6. a) Find the break-in point for Nise, problem 3a, above. Note, the math here may drive you nuts, but you may simply test and prove that a point you guess is correct.
  - b) Find the break-away point for Nise, problem 3d, above
- 7. Problem 4.11 in the Bodson text. (Hint: do part c before b)

  a) Sketch the root-locus for the open-loop poles shown at right. There is one zero at s = 0 and two poles at s = 1.
  c) Give the location(s) of the break-away point(s) (or arrival) on the real axis.
  b) Give the range of gain k (k > 0) for which the system is closed-loop stable, and give the locations of the jω axis crossings.



## ANSWERS TO REVIEW QUESTIONS

- 1. The plot of a system's closed-loop poles as a function of gain
- 2. (1) Finding the closed-loop transfer function, substituting a range of gains into the denominator, and factoring the denominator for each value of gain.

(2) Search on the s-plane for points that yield 180 degrees when using the open-loop poles and zeros.

- 3. 3. Yes. K = 1/5
- 4. 4. No
- 5. At the zeros of G(s) and the poles of H(s)
- 6. (1) Apply Routh-Hurwitz to the closed-loop transfer function's denominator.
- \|/ (2) Search along the imaginary axis for  $\angle G(s) = \pm 180^{\circ}$ .
  - 7. If any branch of the root locus is in the rhp, the system may be unstable. If the gain places one of the closed-loop poles on that part of the branch, it will be unstable.
  - 8. If the branch of the root locus is vertical, the settling time remains constant for that range of gain on the vertical section.
  - 9. The natural frequency is the distance of a pole from the origin. If a region of the root locus is circular and the center of the circle is at the origin, then the natural frequency would not change over that region of gain.
  - 10. Determine if there are any break-in or breakaway points
  - 11. (1) Poles must be at least five times further from the imaginary axis than the dominant second order pair, (2) Zeros must be nearly canceled by higher order poles.
  - 12. Number of branches, symmetry, starting and ending points
  - 13. The zeros of the open loop system help determine the root locus. The root locus ends at the zeros. Thus, the zeros are the closed-loop poles for high gain. ECE 3510 homework RL3 p.2