

ECE 3510

Introduction to Feedback Systems Spring 2024 Class Syllabus

Instructor: Arn Stolp
Office: MEB 2262
Phone: U of U: 581-4205
Cell: (801) 783-6589 **Always TEXT FIRST & start text with "ECE 3510"**. This is the best way to contact me.
E-mail: arnstolp@ece.utah.edu. I rarely check my e-mail, so text me if you send me email that I need to read. Subject should start with "ECE 3510". DO NOT use other email addresses or Canvas messaging.
Office hours: My "office hours" will likely be problem sessions. Otherwise it's catch me if you can. To increase your chances, talk to me after class. I'm usually around between 12:20 a.m. & 3 p.m. M,W & F. If I'm not in my office, check the lab.
DO NOT send messages via Canvas. I don't have the time to monitor them.

Web Site: <http://www.ece.utah.edu/~ece3510/>

Required books and lab supplies:

Textbooks: *Foundations of Control Engineering*, by Marc Bodson, available free at <http://www.ece.utah.edu/~bodson/ifs/>
Control Systems Engineering, 3rd, 4th or 5th ed. by Norman S. Nise
Calculator that easily handles complex-number arithmetic.
Ring binder for the Bodson text and additional materials to be handed out in class.
Lab notebook (bound or spiral) and standard ECE lab supplies

Prerequisites: C- or better in ECE 2240 or 2260, Full major status

Introduction:

When you're walking down the sidewalk, how do you actually stay on the sidewalk? "Duh, I watch where I'm going", you say. Well, that's feedback. You use your vision to detect which way the sidewalk leads as well as which way you are moving and adjust your direction to minimize the difference between the two. The sidewalk direction is the input, you are the system, and your movement direction is the output. Detecting your direction and using that information to adjust your direction is feedback.

Your body uses feedback control systems to automatically regulate your internal temperature, heart-rate, blood sugar, etc. etc.. Without feedback systems you'd be dead by this afternoon! Feedback is important stuff! Any system that uses a sensor to regulate or control what the sensor is measuring is a feedback system. Engineers use this concept extensively.

This class will introduce you to some of the basics of feedback and control systems and the math used to analyze, design, and stabilize these systems.

I teach concepts and the use of those concepts to solve problems, not formulas and memorization. The hands-down easiest way get a good grade in this class is to *learn* those concepts.

This class consists of:

Lectures: M, W & F 10:45 -12:05 am. WEB 2230

Lectures set the direction and tone of the class and cover more than the written material. You will be held accountable for everything discussed in the lectures, so your attendance is important.

Supplemental Example / Problem Sessions: time and place to be determined

We cover a lot of material in this class and there is rarely enough lecture time to cover everything in the reading assignments, to work as many examples as most students would like, or to answer your questions in detail. These supplemental sessions will make the class much easier to follow with less outside reading and study time.

Textbook:

The main textbook was written by Dr. Marc Bodson, who taught this class for many years. The secondary textbook is an older edition of a popular control-systems textbook which you will have to buy on-line.

Handouts:

There will be a number of handouts for, homework, labs, notes, etc.. I may hand these out before class or may have to download them from the class web site;
<http://www.ece.utah.edu/~ece3510/>.

Homework, homework, and more homework:

14%

I will assign a lot of homework, it will be your main study tool. As such, I'll give you all the numeric answers so that you can check your work immediately. In fact, you'll have to self-correct your homework. If you can't get the answer, check the web site for corrections, study some more, come to the problem session, or ask for help, or see the posted solutions (outside my office). Sometimes I even post solutions before the homework is due. So, you might ask, "Why is it handed in and 'graded'?". Well, to answer a question with a question, "Would you even do it otherwise?"

Your homework should be neat and clear and show all your work. For most problems the grader will simply check to see that you've done it and that your paper shows the necessary work to get the answer. Only a few problems will be checked in greater detail. You may collaborate with others to learn how to do the homework, but will need to hand in your own work. Copying or allowing another student to copy your work is considered cheating.

You will probably learn more from doing the homework than any other part of this class. If you thoroughly understand the homework, you will know what the class is about, and the exams should give you no trouble.

You will need to scan your homework, create a .pdf file, and turn that in on canvas by 11:59 pm of the due date. Solutions will be posted in my office window. Most graded material will be returned on Canvas.

Midterms:

(300 exam pts) 43.75%

You will take three 50-minute midterms throughout the semester. They will cover material up to the time of the test. All exams are closed book, closed notes, no phones, tablets or computers allowed. These exams will usually be in two parts, a no calculator, no reference material part where I ask for items that you should have committed to memory, and a part with *some* reference material where I will ask you to solve problems that may require your calculator. This part is designed to see if you learned concepts and problem solving strategies and whether you can work with them, sometimes in new and different ways. Don't try to memorize specific problems. Exams also cover what you learn in the labs. Exams will be returned in class. If you miss class, come to my office.

Final: Monday, 4/29/24 10:30 - 12:30 pm

(180 exam pts) 26.25%

The final will be comprehensive with greater emphasis on the most recent material. It may also be in two parts. There will be a zoom review session. Listen for details in class.

Labs: MEB 2365 begin Mon., 1/22/24

16%

Lab will be held every week, beginning the second week and including the last week of class. Many of the subjects covered in lab aren't covered anywhere else in class, so make sure you pay attention and read the lab instructions. You will have to keep a laboratory notebook as a requirement of the lab. Your lab TA will either collect and grade these notebooks or ask you to scan them and submit on canvas.

Labs are **not optional**. For each lab that you miss or fail (< 60% score), your final grade will suffer a **half letter drop** (5% of possible points). Be sure to make-up any labs you miss or fail.

Grades:

		<u>% of total</u>	<u>Grade</u>
Homework:	14%	> 93	A
Labs:	16%	90-93	A-
Exams:	<u>70%</u>	87-90	B+
Total:	100%	83-87	B
		80-83	B-
Failed lab:	-5%	77-80	C+
		73-77	C
Cheating:	-100%	70-73	C-
		67-70	D+
		63-67	D
		60-63	D-
		< 60	E

If you want any deviations from the normal requirements, you will need to see me before the work would normally be due and get an agreement *in writing*. You'll need to turn in your copy of the agreement with your final, so I'll remember to grade you properly.

Disclaimer:

All information provided here is subject to change due to external factors or unintended typos or errors.