ECE 3510 Exam 1 given: Spring 12

(The space between problems has been removed.)

This part of the exam is Closed book, Closed notes, No Calculator.

- 1. a) If a signal has a pole at origin, what does that mean?
  - b) If a system has a pole at origin, what does that mean?
  - c) If a system has a zero at origin, what does that mean?
- 2. Answer the following with the lettered answers given. More than one may apply, but list only the most restrictive (meaning if you said answered "no poles in bottom-half plane" don't also list "no double poles in the bottom-half plane".
  - a) If a signal is bounded, its poles MAY NOT BE: A. In the right-half plane B. In the bottom-half plane C. On the jω axis b) If a signal converges to zero, its poles MAY NOT BE: D. On the real axis E. On j $\omega$  axis, except for one at the origin F. Double poles on  $j\omega$  axis c) If a signal converges to a non-zero value, its poles MAY NOT BE: G. Double poles on real axis H. Double poles in the left-half plane d) If a signal has absolutely no ringing, its poles MAY NOT BE: J. Double poles in the right-half plane K. At the origin L. Double poles at the origin e) If a **system** is BIBO stable, its poles MAY NOT BE: M. Anywhere but the real axis

3. (6 pts) a) List Three advantages of state space over classical frequency-domain techniques.

b) Give one advantage of the frequency domain method we are using in this class over the state-space method.

4. (12 pts) For each of the time-domain signals shown, draw the poles of the signal's Laplace transform on the axes provided. All time scales are the same. The axes below all have the same scaling. Your answers should make sense relative to one another. Clearly indicate double poles if there are any.



1. (20 pts) a) A feedback system is shown in the figure. What is the transfer function of the whole system, with feedback.



a) Express the output, and separate into 3 partial fractions that you can find in the laplace transform table without using complex numbers. Show what they are, but don't find the coefficients.

$$\mathbf{Y}(s) =$$

- b) Continue with the partial fraction expansion just far enough to find the transient coefficient as a number.
- c) Use steady-state AC analysis to find the phasor representation of the steady-state output in polar form.

 $\mathbf{Y}_{ss}(j\omega) = ?$ 

- d) Express the complete (both transient and steady-state) output as a function of time. y(t) = ?
- e) What is the time constant of the transient part this expression?  $\tau = ?$

## Answers

- 1. a) The signal has a DC component
  - b) The system integrates the input signal OR

The output signal will ramp to an unbounded value if the input has DC (pole at origin)

c) The system <u>differentiates</u> the input signal OR The system <u>does not pass any DC</u> to the output

- 2. a) A F b) A C c) A E d) M e) A C
- 3. a) 1. Easily handles multiple inputs, multiple outputs and initial conditions
  - 2. Can be used with nonlinear systems
  - 3. Can be used with time-varying systems
  - Reveals unstable systems that have stable transfer functions (pole-zero cancellations). You can determine: Controllability: State variables can all be affected by the input Observability: State variables are all "observeable" from the output
  - 5. Basis of Optimal control and adaptive control methods
  - 6. Good computer modeling packages
  - b) Easy to set up analysis and find transfer functions
    Transfer functions and poles provide lots of information without a complete analysis
    Rapid, easy and intuitive design



1 of these

3 of these

**Open Book Part** 

1. a) 
$$\frac{10 \cdot K \cdot s \cdot (s+30)}{(1+2 \cdot s) \cdot (s^2+90 \cdot s+1800+25 \cdot K)}$$
 b) 9 c)  $-\frac{1}{2}$ , -45, -45 d)  $s = 0$   $s = -30$